

Women's, Gender & Sexuality Studies Community Partnership Directory

Women's, Gender & Sexuality Studies is a discipline that is inherently connected to practice. Below is a list of Community Partners that aid in the praxis work of Women's, Gender and Sexuality Studies at GSU. These partners continue to help make our scholarship and education relevant and their work here in Atlanta continues to make our collective lives better. This list was created for students to explore potential career paths, intellectual passions, and to live and do good work beyond GSU's campus borders. Below is a brief synopsis of each organization and helpful information to guide students in their potential connections and work with an organization.

Counter Narrative Project

Synopsis:

Founded by GSU WGGGS Alum, Charles Stephens, Counter Narrative Project (CNP) was founded to shift the narratives about Black gay men to change policy and improve lives. CNP is an organization that stands in the tradition of Bayard Rustin, James Baldwin, Essex Hemphill, and other movement leaders, artists, organizers and visionaries committed to countering narratives and speaking truth to power. CNPs work can be seen in three powerful ways, [The Reckoning](#) CNPs online publication, on it you'll find op-eds, personal essays, poems and fiction; [CNP Podcast Network](#) amplifies the voices of Black gay men through conversations with thought leaders, creatives and activists; [CNPTV](#) includes all of CNPs series-based shows covering a myriad of topics - *Revolutionary Health*, *We Are Here* and *Revolutionary Dialogues*. In addition, CNP offers trainings a number of programs, trainings and webinars. Students in qualitative data analysis,

Helpful Coursework

Undergrads—WGSS 2010; WGSS 3110; WGSS 4770; WGSS 4750; WGSS 4780; WGSS 4820
Grads—WGSS 6750; WGSS 8001; WGSS 8004;

Helpful Content Knowledge

Knowledge of Black Feminist/Black Queer organizing; Black Art & Literature;

Helpful Skills

Data processing and analysis, podcasting, editing (audio, visual, text)

Possible Opportunities: Internship

Volunteer Opportunities: <https://www.thecounternarrative.org/petitions-signons>

Contact Information: info@counternarrative.org

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Feminist Women's Health Center

Synopsis:

Feminist Women's Health Center provides a range of healthcare services and is committed to making services safe and welcoming to the LGBTQIA+ community. In addition, the Feminist Women's Health Center also has a number of community programs including [Lifting Latinx Voices Initiative](#) and [Legislative Advocacy Program](#). Feminist Women's Health Center also offers the annual [Errin J. Vuley Fellows Program](#). The Vuley Fellows Program is a leadership development program launched in 2017. Errin J. Vuley was the first Community Engagement Coordinator (1997-1999) at the center. EVFP uses a reproductive justice framework to strengthen and build leadership skills and knowledge and especially honors Errin's passions – abortion access, trans justice, and racial justice. Students interested in reproductive justice, public policy, public health and leadership development are encouraged to work with Feminist Women's Health Center and to apply for the Vuley Fellowship. Deadlines for the Vuley fellowship are often in the Spring.

Helpful Coursework:

Undergrads—WGSS 2010; WGSS 3010; WGSS 3030; WGSS 3040; WGSS 4842; WGSS 4820
Grads—WGSS 6750; WGSS 8001; WGSS 8004;

Helpful Content Knowledge:

Knowledge of reproductive justice, public health, grassroots organizing, leadership development, digital organizing

Helpful Skills:

Excellent verbal and written communication, graphic design, event planning, ability to speak another language in addition to English a plus (preferably Spanish).

Possible Opportunities:

[Errin Vuley Fellowship](#)
[Internships](#)

Volunteer Information:

<https://www.feministcenter.org/volunteer/>

Contact Information:

Admin line at 404-248-5445

Raising Expectations

Synopsis:

Founded by GSU alums Tangee Allen and Maria Armstrong when they were graduate students, Raising Expectations (RE) uses a Black Feminist approach to provide impactful youth development programming for youth in Atlanta communities that have included Decatur, East Lake, and is now focused on Pittsburgh, Vine City, English Avenue, Washington Park and the Westside of Atlanta. It is unique among out-of-school time (OST) programs in that it is longitudinal in its relationship with students. Students begin their relationship with Raising Expectations as elementary school students and continue as they matriculate

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through secondary and embark upon their post-secondary plans. RE believes that children will either live up to or down to the expectations people set for them, therefore RE sets the bar high from the onset to help students find their passion and thrive. Students interested in working with youth, education, policy and non-profits are encouraged to work with RE.

Helpful Coursework

Undergrads—WGSS 2010; WGSS 3010; WGSS 4310; WGSS 4750; WGSS 4844; WGSS 4830; WGSS 4820

Grads—WGSS 6310; WGSS 6750; WGSS 8001; WGSS 8004;

Helpful Content Knowledge:

STEM (Science, Technology, Engineering, Mathematics) Education Psychology, Youth Development, education policy, policy analysis and evaluation

Helpful Skills:

Excellent verbal and written communication, empathy, detailed oriented, self-starter, prior teaching or leadership experience, enjoys working with children,

Possible Opportunities:

- Internships
- STEM Academic Leaders (\$10-\$14/hr based on experience) Rolling Hiring
A thorough job description can be found here:

<https://jobsearcher.com/j/steam-academic-leader-sal-at-raising-expectations-inc-in-atlanta-ga-67jW5xq>

Volunteer Information:

<https://www.raisingexpectations.org/engage/volunteer/>

Volunteer Coordinator for Elementary: Faith Porter—fporter@raisingexpectations.org

Volunteer Coordinator for Middle School: LaShondra Hemphill—lhemphill@raisingexpectations.org

Volunteer Coordinator for High School: Tangee Allen—tangee@raisingexpectations.org

Contact Information:

<https://www.raisingexpectations.org/engage/>

SisterSong

Synopsis:

SisterSong is a Southern based Women of Color Reproductive Justice Collective formed in 1997 by 16 organizations of women of color from four mini-communities (Native American, African American, Latina and Asian American) who recognized that we have the right and responsibility to represent ourselves and our communities, and the equally compelling need to advance the perspectives and needs of women of color. SisterSong was founded with an express interest to build an effective network of individuals and organizations to improve institutional policies and systems that impact the reproductive lives of marginalized communities. Students interested in reproductive justice, doula work, public policy, public health and leadership development are encouraged to work with SisterSong.

Helpful Coursework

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Undergrads—WGSS 2010; WGSS 3010; WGSS 3030; WGSS 3040; WGSS 4842; WGSS 4820
Grads—WGSS 6750; WGSS 8001; WGSS 8004;

Helpful Content Knowledge:

Knowledge of reproductive justice, doula work, public health, grassroots organizing, leadership development, digital organizing

Helpful Skills:

Excellent verbal and written communication, empathy, detailed oriented, self-starter, prior leadership/facilitation experience

Possible Opportunities:

Internships

Volunteering

volunteer@sistersong.net

Contact Information:

<https://www.sistersong.net/>

info@sistersong.net

Spark Reproductive Justice

Synopsis:

SPARK defines Reproductive Justice as a social justice movement rooted in the belief that individuals and communities should have the resources and power to make sustainable and liberatory decisions about their bodies, genders, sexualities, and lives. For SPARK, reproductive justice is the ability for Georgia and the South to continuously cultivate communities where we can all make sustainable and liberatory decisions about our bodies, genders, sexualities, families, and lives holistically and without shame or fear of policing. Students committed to anti-white supremacist, anti-capitalist reproductive justice are encouraged to work with Spark.

Helpful Coursework

Undergrads—WGSS 2010; WGSS 3010; WGSS 3030; WGSS 3040; WGSS 4842; WGSS 4820
Grads—WGSS 6750; WGSS 8001; WGSS 8004;

Helpful Content Knowledge:

Knowledge of reproductive justice, public health, grassroots organizing, leadership development, digital organizing, queer theory and queer liberation model

Helpful Skills:

Support survey research, ability to translate research into front facing information, ability to create research guides, create intervention models, willingness to collaborate with teams, self-starter

Possible Opportunities:

Internship

<http://www.sparkrj.org/intern/>

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Volunteer Information:

<http://www.sparkrj.org/get-involved/volunteer/>

Contact Information:

<http://www.sparkrj.org/>

info@sparkrj.org